**Getting to Know You**

**(Level 1)**

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| **Enduring Understanding** | Everyone has a unique identity.  Our identity is shaped by where we live. |
| **Essential Question** | Who am I? |

**Unit Goals:**

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| **I can…** | **Yes** | **With**  **help** | **Not**  **yet** |
| recognize and use classroom expressions with visual support (separate list of terms) |  |  |  |
| explain in English how learning a foreign language compares to learning a sport or musical instrument |  |  |  |
| name study strategies that I might use to learn a language |  |  |  |
| greet and say good-bye to others |  |  |  |
| say how I am and inquire about others |  |  |  |
| use common courtesy expressions |  |  |  |
| introduce myself and meet others |  |  |  |
| ask for and exchange personal information |  |  |  |
| give my age and ask others for their age; ask for and give birthdate |  |  |  |
| ask and answer questions about where I live, where I am from and my nationality |  |  |  |
| state where a country is in relation to others |  |  |  |
| ask and answer questions about likes and dislikes |  |  |  |
| ask and answer questions about what I and others like and don’t like to do |  |  |  |
| ask for and give reasons for likes and dislikes |  |  |  |

**Summative Performance Assessment Tasks**

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| **Interpretive**  **Reading and Listening** | **Interpersonal**  **Speaking** | **Presentational**  **Speaking and/or Writing** |
| You will read and listen to autobiographical authentic texts about real or imaginary people/characters from the target culture(s). You will demonstrate comprehension by answering questions in English. | You will participate in an unrehearsed role-play where you will meet a peer from another country. You will ask and answer questions to identify things that you have in common and things that are unique to each of you. | You will create a short, digital presentation to introduce themselves and their new identity. The digital presentations will be posted online for others to review. You will also write a short introductory letter to a potential host family. |